

PANORAMA COMMUNITY SCHOOL DISTRICT
Core Values: Integrity, Perseverance, Growth

NOTICE OF PUBLIC MEETING

You are hereby notified that the Board of Directors of the Panorama Community School District will meet at 6:30pm on the day of February 11, 2019 for a regular board meeting in the District Board Room, Panora, Iowa.

The tentative agenda is as follows:

BOARD MEETING AGENDA
DISTRICT BOARD ROOM

February 11, 2019
6:30 PM

Call to Order

- I. Roll Call**
- II. Welcome Visitors/Public Forum**
- III. Approve Meeting Agenda**
- IV. [Good News](#)**
- V. Consent Items**
 - A. [Minutes from the January 14, 2019 Regular Board Meeting](#)
 - B. [Bills/VISA](#)
 - C. [Financial Report/Bank Reconciliations](#)
 - D. [Open Enrollment](#)
 - E. [Resignations](#)
 - F. [Contract Recommendations](#)
- VI. Reports**
 - A. Principal Reports
 1. [Liz Ratcliff, Elementary Principal](#)
 2. [Thad Stanley, Secondary Principal](#)
 - B. [Superintendent Report](#)
- VII. Discussion/Information Topics**
 - A. Upcoming Dates:
 1. No School - February 18th
 2. Early Out (1:30) for Secondary P/T Conferences - February 20th
 3. Parent/Teacher Conferences - February 20th (3:00 - 7:30)
 4. 2019-2020 Budget Work Session - March 11th at 5:45 PM
 5. Public Hearing for 2019-2020 School Calendar - March 11th @ 6:30 PM
 6. Regular Board Meeting - March 11th (following public hearing)
 7. Public Hearings for FY19 Amended Budget & FY20 Certified Budget - April 8th @ 6:00pm
 - B. 2019-2020 Master Calendar
- VIII. Action Items**
 - A. Appoint Board Treasurer
 - B. Set Public Hearing Date for 2019-2020 School Calendar - March 11th @ 6:30
 - C. Fundraiser Requests
 1. [Senior Class](#)
 2. [Football](#)
 - D. Additional Coaching Positions for Spring Sports
 - E. 2019-2020 Student Handbooks
 1. [Elementary](#)
 2. [Secondary](#)
- IX. Adjourn**

PANORAMA COMMUNITY SCHOOL DISTRICT
701 W MAIN ST
PANORA, IA 50216

Vanessa Phillips
Secretary
Board of Directors

The Panorama School District does not illegally discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity, and socio-economic status (for programs) in its educational programs and employment practices